



I BELIEVE GLOBAL FOUNDATION



ICGE
INTERNATIONAL CONFERENCE
ON GENDER EQUALITY

2ND INTERNATIONAL CONFERENCE ON GENDER EQUALITY (ICGE-2024)



26TH-27TH, NOVEMBER 2024



@ ACCRA INTERNATIONAL
CONFERENCE CENTER



HYBRID: IN-PERSON & VIRTUAL



Advancing Gender Equality

**I BELIEVE GLOBAL FOUNDATION
PRESENTS**



2ND INTERNATIONAL CONFERENCE ON GENDER EQUALITY (ICGE-2024)

THEME “From Vision to Reality: Catalyzing Sustainable Gender Equality in Developing Economies”



26TH-27TH, NOVEMBER 2024



**@ ACCRA INTERNATIONAL
CONFERENCE CENTER**



HYBRID: IN-PERSON & VIRTUAL

**REGISTRATION OPENS
28TH MAY, 2024**

Visit <https://bit.ly/4dRn7aa>

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Following the success of the maiden edition of the International Conference on Gender Equality (ICGE-23) held in Ghana, we are excited to announce the 2nd edition of the International Conference on Gender Equality (ICGE-24) to be held in Ghana. The 2nd edition of ICGE-24 marks a pivotal moment in the global dialogue on gender equality, particularly in developing.

The conference seeks to unite individuals from around the world who are passionate about advancing gender equality and achieving Sustainable Development Goal 5 in developing countries. The ICGE-24 also aims to further ignite discussions, share insights, and foster collaborations among participants with a view to promoting gender equality. Through insightful discussions, thought-provoking presentations, and networking opportunities, the conference seeks to contribute to the empowerment of women and the overall advancement of societies worldwide.

Ghana, with its rich cultural heritage and commitment to gender equality, once again provides a perfect setting for this international gathering. The ICGE-24 in Ghana promises to be a landmark event that will further conversations on gender equality and demonstrate the power of international cooperation and shared vision on the subject. Join us in Ghana for an enlightening and inspiring experience dedicated to making gender equality a reality in developing nations.

INTRODUCTION

Welcome to the Second Edition of the International Conference on Gender Equality (ICGE) in Ghana- Uniting for Change.

As we open the doors to the second edition of the International Conference on Gender Equality (ICGE), we extend a warm welcome to our esteemed participants from across the globe. Building upon the foundation laid during our inaugural event, this year's conference promises to be a pivotal gathering of minds and hearts, all dedicated to advancing the cause of gender equality.



<https://www.icge.ibelieglobal.net>

REFLECTING ON OUR JOURNEY

The first edition of ICGE marked a significant milestone in the global dialogue on gender equality. It brought together experts, activists, policymakers, and individuals from diverse sectors to share insights, challenges, and successes. The conference featured critical discussions, established meaningful connections, and set forth ambitious agendas aimed at dismantling gender barriers in various spheres of society.

Achievements of the Inaugural Event: The first edition of ICGE set a groundbreaking precedent, attracting over 800 participants from over 13 countries, representing a diverse mix of gender equality advocates, policy makers, academia, and civil society. We delved into critical discussions, established meaningful connections, and set forth ambitious agendas aimed at bridging the gender gaps in various spheres of society. We celebrated significant milestones, including the launch of GENDER ARTIVISM INITIATIVE, and the establishment of the "African Gender Equality Network, committed to advancing gender equality in developing economies.

The International Conference on Gender Equality, (ICGE-24) in Ghana, 2nd edition, builds on the momentum of global efforts towards achieving gender equality, addressing ongoing challenges and new complexities. ICGE-24 seeks to enhance discussions through inclusive dialogues, innovative approaches, and actionable commitments across society. Leveraging Ghana's commitment to diversity, equity, and inclusion (DEI), the conference aims to introduce fresh perspectives and drive impactful debates.





LOOKING AHEAD: OBJECTIVES AND THEMES

As we convene for the second edition, our focus is sharpened, and our resolve is stronger. This year, the overarching theme is:

“From Vision to Reality: Catalyzing Sustainable Gender Equality in Developing Economies”.

This theme sets a dynamic and actionable agenda for ICGE-24, aiming to inspire participants to move from conceptual frameworks to tangible actions and outcomes, turning strategic visions into practical realities in the pursuit of gender equality across developing economies and beyond. It invites exploration of long-term solutions, policy frameworks, and community engagement strategies that could ensure enduring progress.



GHANA'S ROLE AS A HOST

Ghana's commitment to gender equality is evident in its policies, community engagements, and international leadership. Hosting the ICGE in Ghana underscores the country's role as a frontrunner in championing gender equality in developing economies. Our choice of venue reflects our belief in the power of African leadership and innovation in addressing global challenges.

 A background image showing two women wearing yellow hijabs and smiling. The image is overlaid with a large white text 'JOIN US'.

JOIN US

We invite all individuals committed to the cause of gender equality to join us. Together, we will explore the complexities, celebrate the achievements, and strategize for the future of gender equality. Your voice, your research, your activism, and your presence will contribute to the rich tapestry of discussions and solutions at ICGE.

Welcome to a space of learning, collaboration, and action. Welcome to the Second Edition of the International Conference on Gender Equality. Together, let's unite for change.

CONFERENCE INFORMATION

CONFERENCE OBJECTIVES

The conference seeks to:

- Deepen the Dialogue on pressing gender equality issues, from economic participation to political representation, education, and health.
- Showcase Innovations and best practices that have successfully addressed gender disparities.
- Enhance women's economic opportunities and wealth creation promote entrepreneurship opportunities.
- To promote and encourage greater representation of women in political roles and leadership.
- Foster collaborative networks among attendees to support the implementation of gender equality initiatives across borders particularly in the developing economies.
- To launch our community engagement initiatives.
- To Foster Intersectoral Collaboration by bringing together stakeholders from government, non-profit, and the private sector to build cohesive strategies for gender equality.
- To Strengthen Global and Regional Networks for sustained advocacy, resource mobilization, and knowledge exchange on gender equality initiatives.
- Highlight women's roles in climate change mitigation and adaptation efforts.
- To engage the Youth in Gender Equality Efforts (To make gender equality issues more attractive to the youth).
- Promote gender-equitable healthcare access, emphasizing reproductive health rights for women.

CONFERENCE TRACKS AND SUB-THEMES

The event is designed to encompass a diverse array of topics, blending academic and industrial insights. We invite submissions of scholarly research papers, technical papers, practitioners' viewpoints, and poster presentations across the following tracks and topics:

1. Historical Perspectives of Gender Equality

- Evolution of gender roles through history
- Historical milestones in the fight for gender equality
- Intersectionality in historical movements: race, gender, and class
- The role of literature and media in shaping gender norms historically

2. Globalization

- Impact on gender roles
- Women in global economies
- Cultural exchange and gender norms
- Global feminist movements

3. Humanities Relating to Women and Gender

- Contributions of women in literature and the arts
- Philosophical and ethical considerations of gender
- Gender roles and relations throughout history
- The role of gender in various religious traditions

4. The Role of Education

- Gender stereotyping in school curricula
- Access to education: disparities based on gender
- Role of educational institutions in promoting gender equality
- Inclusive and comprehensive sex education
- Overcoming barriers to education
- Enhancing educational infrastructure
- Inclusive curriculum design
- STEM education for girls

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- Overcoming barriers to education
- Enhancing educational infrastructure
- Inclusive curriculum design
- STEM education for girls

6. Workplace and Economic Equity

- Gender pay gap: reasons, implications, and solutions
- Representation of genders in various industries
- Sexual harassment at the workplace: preventive measures and redressal mechanisms
- The importance of maternity, paternity, and parental leaves

7. Political Representation and Participation

- Historical and current status of women in politics
- Strategies for increasing gender diversity in politics
- Gender-based challenges in political campaigns and service
- The impact of gender-diverse leadership on governance

8. Health and Well-being

- Gender disparities in healthcare access and treatment
- Reproductive rights and women's health
- Mental health issues distinct to various genders
- Gender-based violence: physical, emotional, and digital

9. Media, Arts, and Culture

- Representation of genders in media and entertainment
- The role of artists in challenging gender norms
- Pop culture and its influence on gender perceptions
- Tackling and challenging gender stereotypes in advertising

10. Tech and Innovation for Gender Equality

- Gender digital divide: causes and implications
- Role of AI and technology in promoting gender equality
- Gender inclusivity in the tech industry
- Tech solutions for promoting gender equality and safety

11. Activism, Movements, and Future Pathways

- Overview of prominent gender equality movements (e.g., #MeToo, HeForShe)
- Role of grassroots activism in promoting gender justice
- Future challenges and areas of work for gender equality advocates
- Strategies for inclusive activism: involving all genders

12. Policy, Law, and Governance

- Overview of gender-specific laws worldwide
- Success stories: policies that have positively impacted gender equality
- Areas of policy reform needed for better gender equality
- The role of international organizations in setting gender standards (e.g., UN's SDG5)
- Gender-specific legislation: laws aimed at addressing gender-specific issues

- International legal frameworks: global treaties and conventions on gender equality
- Enforcement mechanisms: how gender laws are enforced
- Legal reforms: efforts to reform existing laws to be more gender-inclusive

13. Inheritance Rights

- Historical context: evolution of inheritance rights for women
- Current legal frameworks: modern laws governing inheritance rights
- Cultural influences: how culture affects inheritance rights
- Case studies: examples of inheritance rights disputes and resolutions

14. Intersectionality

- Theory and application: understanding intersectionality and its implications
- Case studies: intersectionality in real-world scenarios
- Policy implications: designing policies that consider intersectionality
- Intersectional approaches to empowerment

15. Law and Accountability

- Gender-based violence: legal accountability for gender-based violence
- Workplace discrimination: legal measures against gender discrimination in the workplace
- Political accountability: ensuring gender representation in politics
- Judicial accountability: how the judiciary addresses gender issues

16. Laws and Policies

- Gender equality policies: policies aimed at achieving gender equality
- Comparative law: comparing gender laws across different countries
- Policy implementation: challenges and successes in implementing gender policies
- Legal advocacy: role of legal advocacy in promoting gender equality
- Advocating for educational equity
- Addressing gender bias and discrimination

17. Legal Remedies

- Redress mechanisms: legal remedies for gender discrimination
- Support systems: support for victims of gender-based crimes
- Legal precedents: important legal cases in gender law
- Access to justice: ensuring equitable access to legal remedies

18. Materialism

- Consumer culture: gender differences in consumer behavior
- Economic inequality: gender disparities in wealth and material resources
- Material culture: how material goods reflect and shape gender identities
- Critical perspectives: critiques of materialism from a gender perspective

19. Men as Allies in the Struggle

- Allyship and advocacy: men's roles in promoting gender equality
- Education and awareness: educating men about gender issues
- Role models: prominent male allies in the gender equality movement
- Challenges and opportunities: addressing challenges men face as allies

20. Motherhood and Work-Life Balance

- Workplace policies: policies supporting working mothers
- Cultural expectations: cultural views on motherhood and career
- Support networks: importance of support networks for working mothers
- Case studies: success stories and challenges of balancing motherhood and work

21. Nation-Building

- Gender and national identity: role of gender in shaping national identities
- Women in politics: women's contributions to nation-building
- Post-conflict reconstruction: gender perspectives in rebuilding nations
- Civic participation: encouraging women's civic participation

22. Popular and Folk Cultures

- Representation in media: gender representation in popular media
- Traditional roles: gender roles in folk traditions and cultures
- Cultural change: how popular culture influences gender norms
- Preservation vs. progress: balancing tradition and gender equality

23. Resocialization of Men

- Changing masculinities: redefining traditional masculinity
- Educational programs: programs aimed at resocializing men
- Impact on relationships: effects of resocialization on personal relationships
- Media and masculinity: media's role in shaping modern masculinities

24. Social Justice

- Gender and human rights: gender issues in the context of human rights
- Activism: gender-focused social justice movements
- Inequality and oppression: addressing systemic gender inequalities
- Legal frameworks: laws supporting social justice for gender equality

25. Standpoint Theory

- Concept and origins: understanding standpoint theory and its origins
- Application: applying standpoint theory to gender studies
- Critiques: criticisms and limitations of standpoint theory
- Case studies: examples of standpoint theory in action

26. Toxic Masculinity

- Definition and examples: understanding toxic masculinity and its manifestations
- Impact on society: how toxic masculinity affects individuals and society
- Countering toxicity: strategies to combat toxic masculinity
- Role of education: educating about the harms of toxic masculinity

27. Environmental Sustainability and Climate Change

- Gendered impacts of climate change
- Women's roles in environmental sustainability efforts
- Intersectionality in environmental justice movements
- Policies and strategies for inclusive climate action

28. Diet and Health

- Gender differences in dietary needs and health outcomes
- Impact of diet on women's health and well-being
- Culturally sensitive dietary practices
- Nutritional education and gender

29. Beauty Tips and Rebranding

- Evolution of beauty standards and gender
- Impact of beauty tips and trends on self-image
- Rebranding beauty: challenging traditional standards
- The role of social media in shaping beauty perceptions

30. Decent Dressing and Sexual Harassment

- Cultural definitions of "decent dressing" and gender
- Impact of dress codes on gender equality
- The relationship between dress and perceptions of sexual harassment
- Strategies for addressing sexual harassment in relation to clothing

31. Leadership Training and Opportunities

- Leadership skills development
- Creating leadership opportunities
- Building mentorship programs
- Celebrating female achievers

32. Wealth Creation and Economic Empowerment for Women

- Entrepreneurship and Business Development
- Skill Enhancement and Capacity Building
- Market Access and Networking
- Innovative and Sustainable Practices
- Community Support and Cooperative Models
- Access to Resources and Services

33. Global Perspectives and Collaboration

- International education initiatives
- Cross-cultural leadership exchange



Summary of the Sub-Themes:

1. Gender-responsive governance and policy frameworks
2. Women's economic empowerment and entrepreneurship
3. Education and skills development for women and girls
4. Gender-Based Violence
5. Women's leadership and political participation
6. Gender mainstreaming in development programs and projects
7. Opportunities of the Fourth Industrial Revolution for women and girls.
8. Gender in Environmental Actions
9. Healthcare Equity: reproductive health and rights for women and girls
10. Diet and Health
11. Beauty Tips and Rebranding
12. Decent Dressing and Sexual Harassment
13. Youth and Gender Equality
14. Gender perspectives in Ghana's legal and regulatory environment on Marriage, Succession, Property Ownership, and Employment.
15. Evaluation of the content and scope of communication and information on gender in Ghana.
16. Evaluating the Achievement of Sustainable Development Goal 5 (SDG 5) in developing economies.
 1. Tech and Innovation for Gender Equality
 2. Intersectionality: theory and application
 3. Law, accountability, policies, and legal remedies
 4. Men as Allies in the Struggle and Resocialization of Men
 5. gender perspectives in rebuilding nations
 6. Motherhood and Work-Life Balance
 7. Environmental Sustainability and Climate Change
 8. Global Perspectives and Collaboration

Expected Outcomes of ICGE-24

ICGE-2024 is set to yield significant benefits for various entities engaged with SDG 5 in developing economies, including corporations, non-governmental organizations, governmental bodies, development partners, and individual entities, all of whom stand to benefit significantly from the insights and initiatives presented at the conference.

- **Participant Engagement:** The conference aims to attract over 800 attendees, both in-person and online, from more than 10 countries. Participants will include researchers, academics, business leaders, and political figures, all with interests in women's empowerment and social investment, governance, economic and environmental sustainability. This diverse gathering is expected to foster the exchange of ideas and bridge the existing gaps between researchers, academia, and industry—a key challenge in African higher education.

- **Broad Impact on Sustainable Development Goals:** The conference will contribute immensely towards the achievement of SDG 2 (End hunger, achieve food security and improved nutrition), SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), all targets of SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action). This broad impact underscores the integral role that the conference plays in advancing these critical areas of sustainable development.



- **Strengthened Commitment to Gender Equality Initiatives:** Conference participants are expected to leave with a renewed commitment to gender equality. This includes gaining actionable insights and innovative strategies to implement sustainable gender equality initiatives within their respective organizations and communities.
- **Renewed Interest in Sustainable Development:** The conference will also reinvigorate the commitment of both private and public sector institutions to SDG 5, promoting sustainable principles and enhancing their integration into organizational practices.
- **Enhanced Knowledge and Skills:** Attendees will gain a deeper understanding of the key challenges and opportunities in advancing gender equality and achieving SDG 5 in developing economies. Workshops and sessions are designed to equip participants with the latest tools, techniques, and best practices for promoting gender equality effectively.

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Conference Highlights

The 2024 conference is set to be a comprehensive and enriching event, designed to not only disseminate knowledge to a broad spectrum of interests but also to foster networking, collaboration, and real-world application of the ideas, and models/principles.

ICGE-24 presents a diverse lineup of events, blending academic presentations with innovative and unconventional sessions tailored for practitioners. Attendees can look forward to the following features:

- **Plenary Sessions:** These will serve as the core of the conference, including keynote addresses from renowned experts in the fields of academia, policy-making, and industry. These sessions will provide strategic insights and global perspectives on the themes of the conference.
- **Panel Discussions:** Scheduled throughout the conference, these discussions will allow for deeper exploration of specific topics related to the conference themes. Panels will consist of experts and thought leaders, providing a forum for robust debate and exchange of ideas.
- **Workshops:** Focused on building practical skills and enhancing capacity, these sessions will offer hands-on training and development opportunities. They are designed to equip participants with the tools needed to implement the strategies and concepts discussed within their own organizations and communities.
- **Paper and Poster Presentations:** The conference will include a wide range of scholarly academic papers alongside industry technical presentations. These sessions are designed to showcase cutting-edge research and practical applications relevant to the conference themes.
- **Invited Presentations on Corporate Social Responsibility (CSR):** Special sessions will highlight significant contributions and innovations in CSR by various companies, institutions and organizations. These presentations aim to inspire and inform attendees about the impactful ways businesses are addressing social and environmental issues.
- **Networking Sessions:** These sessions are structured to foster connections among attendees, enabling them to share ideas, initiate collaborations, and form partnerships. The goal is to create a vibrant community dedicated to advancing gender equality across various sectors and regions.
- **Artivism Session:** This unique session will explore the intersection of art and activism, where creative expressions are used as powerful tools to challenge prevailing gender norms and advocate for equality. It will feature art performances, displays, and discussions led by artists.
- **Awards Session:** A celebratory event to acknowledge and highlight significant contributions to the field of gender equality. This session will recognize individuals and organizations that have made impactful strides in promoting gender equity, serving as inspiration for continued efforts.
- **Certificates of Participation:** All attendees will receive a certificate of participation, acknowledging their involvement and contribution to the success of the conference.
- **Tour of Kakum National Park:** As a side attraction, the conference will organize a guided tour to the Kakum National Park. This excursion will provide participants with a chance to unwind and enjoy the natural beauty of the area while fostering informal networking opportunities outside of the conference setting.



POTENTIAL KEYNOTE AND GUEST SPEAKERS

The selection of speakers for the International Conference on Gender Equality (ICGE) in Ghana includes a diverse group from various sectors, each contributing unique insights that enrich the conference theme and objectives. These include:

- Academics and Researchers
- Non-Governmental and Civil Society Organizations
- Development Practitioners
- Health and Public Health Practitioners
- Government Officials and Policymakers
- Business Leaders, Entrepreneurs, and Corporate Representatives
- Legal Experts Specializing in Law and Gender Issues
- Activists and Advocates
- Professionals from the Arts, Culture, and Media
- Sports and Athletics Representatives
- Dermatologist and pharmacist.

WHY ATTEND ICGE-24?

1. **Transformative Insights and Knowledge:** Learn from leading researchers, policymakers, and activists at the forefront of gender equality. Apply cutting-edge insights to your work and bridge the gap between vision and reality in your community.
2. **Collaborative Networking:** Connect with a diverse group of global participants. Engage in meaningful dialogues, share experiences, and form impactful collaborations. Network with key stakeholders, influencers, and leaders in the field.
3. **Practical Strategies and Solutions:** Discover practical strategies and innovative approaches from successful case studies. Implement actionable ideas to promote gender equality in your context.
4. **Empowerment and Advocacy:** Join a powerful movement advocating for gender equality. Gain the tools, resources, and confidence to champion initiatives within your sphere of influence.
5. **Leadership and Inspiration:** Hear from inspiring keynote speakers who have made significant strides in promoting gender equality. Be motivated to take bold steps in your own efforts.
6. **Entrepreneurship and Business Opportunities:** Explore opportunities in entrepreneurship and business that promote gender equality. Learn about enhancing women's economic opportunities and developing sustainable business practices.
7. **Post-Graduate Study Abroad Information:** Get valuable information on post-graduate study abroad opportunities, including programs, scholarships, and application processes to advance your career.
8. **Contribution to Global Goals:** Align with the United Nations Sustainable Development Goal 5. Contribute to discussions and initiatives aimed at achieving gender equality and drive the global agenda towards a more equitable world.

Join us at ICGE-24 to be part of this transformative journey. Together, we can turn our vision for gender equality into reality, fostering sustainable development and progress.

Who Can Attend ICGE 2024

The conference will be open to the following participants:

- Government officials and policymakers
- Civil society organizations and NGOs working on gender equality and women's empowerment.
- Academics, researchers, and scholars in the field of gender studies
- Development practitioners and Professional Associations
- Gender equality advocates and activists
- Business executives from local and multinational companies
- Businessmen/women and entrepreneurs
- CEOs both public and private companies
- Traditional and religious leaders
- Employees and staff from public and private sector organizations
- Representatives from international organizations, diplomatic missions, and donor agencies
- Students and youth activists
- General public



Call for Abstracts, Papers, and Posters

Researchers, practitioners, and experts are invited to submit abstracts, posters, reports, and papers for presentations on the conference theme, tracks and sub-theme. The submission guidelines and deadlines will be advertised and provided on the conference website.

Important Dates

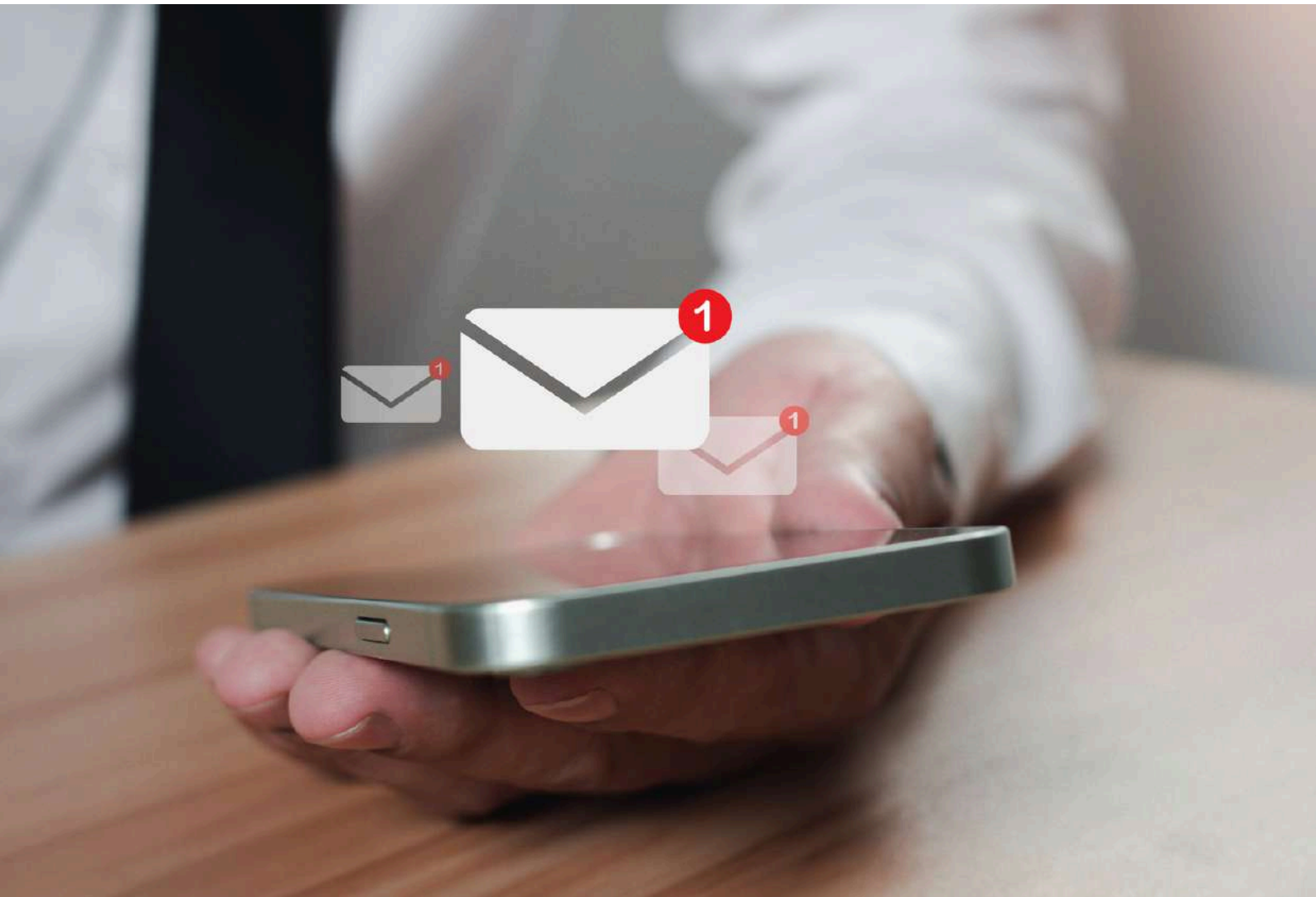
- Deadline for Abstracts/Reports/ Papers/Posters – 30th August 2024
- Notification of Acceptance of Abstracts/Reports/ Papers/Posters – 15th, september 2024
- Camera Ready Papers – 20th November 2024

Peer Review and Publications

Abstracts/Full papers/Reports/Posters that have been accepted after the peer review process will be published in ICGE- conference proceedings. The Conference adheres to stringent anti-plagiarism measures, employing the Crossref Similarity Check powered by iThenticate for all submissions. Before proceeding to the scientific committee for evaluation, each article is scrutinized for originality. Any submission discovered to contain plagiarism will be immediately disqualified.

Submissions

Full papers/ Abstracts/ Reports/ Posters can be submitted through the conference official email address, ***info@icge.ibelieglobal.net***



IMPORTANT DATES FOR SUBMISSION and ACCEPTANCE OF PAPERS-ICGE 2024:

Activity	Important Dates
Notification of Acceptance of Abstracts/Reports/ Papers/Posters	
Paper Submission and Registration Date	20th May, 2024
Deadline for Abstracts/Reports/ Papers/Posters	30th August, 2024
Notification of Acceptance of Abstracts/Reports/ Papers/Posters	13th September, 2024
Submission of Power Point Slide	20th, November 2024
Conference Dates	
Start Date	26th, November, 2024
End Date	27th November 2024
Award and certificate presentation	27th November, 2024
Optional Tour & Departure	28th November, 2024

REGISTRATION FEES

Participant Category	Registration Date	Local Fees (GHC) for Ghanaian participants	International Fees (USD\$)
Early Bird Registration (Author)	25/5/2024	GHC 1000	US\$ 150
Early Bird Registration (Delegate)	25/05/2024	GHC 500	US\$ 80
Early Bird Registration (Student)	25/5/2024	GHC 300	US\$ 50
Late Registration (Author)	25/09/2024	GHC 1200	US\$ 230
Late Registration (Delegate)	15/10/2024	GHC 700	US\$ 100
Late Registration (Student)	15/10/2024	GHC 400	US\$ 80

Fees include meals and a conference package but do not cover accommodation.
Virtual participation fees are offered at a 35% discount.

CONFERENCE ORGANIZERS

The conference is organized by “**I Believe Global Organization**” in collaboration with SEND, WITED, Technical Universities, etc.

The conference organizing committee comprising experts and professionals in the field of gender equality and women's empowerment should be provided.

The conference organizational structure is defined as follows to ensure a smooth and efficient flow of the event:

Conference Chairperson:

Professor (Mrs.) Smile Dzisi- Former Vice Chancellor- Koforidua Technical University.

Conference Co-Chairs:

1. **International organizing chair** - Dr. Abdul-Aziz Seidu - James Cook University Australia
2. **Local organizing Chairs:**
 - Dr. Emmanuel Ayifah – SEND Ghana
 - Dr. Patricia Owusu Darko – Kumasi Technical University

The Scientific Committee for ICGE-2024 includes a distinguished panel of academics and experts from around the globe, ensuring a rigorous evaluation of submissions and a high standard of academic content at the conference. Members of the committee include:



DR. ABDUL-AZIZ SEIDU - LECTURER IN PUBLIC HEALTH AT THE COLLEGE OF PUBLIC HEALTH, MEDICAL AND VETERINARY SCIENCES AT JAMES COOK UNIVERSITY, AUSTRALIA

Abdul-Aziz Seidu is a lecturer in Public Health at the College of Public Health, Medical and Veterinary Sciences at James Cook University, Australia. He is also a founding member of the Centre for Gender and Advocacy, Takoradi Technical University, Ghana where he is currently the Research and development coordinator. He is originally from Ghana and holds an MPhil and a Bachelor of Arts degree in Population and Health from the University of Cape Coast, Ghana. He recently completed his PhD in Public Health at James Cook University in Australia. Abdul-Aziz has over seven years of research and teaching experience. His research focuses on five key areas: (a) sexual and reproductive health, (b) disability and health, (c) intimate partner violence, (d) maternal and child health, and (e) social determinants of health. Abdul-Aziz has been involved in various multidisciplinary projects and is part of other collaborative networks, including the Global Burden of Diseases (GBD) and the Public Health and Tropical Medicine Research Methods Group (PHTMRMG). Over the past five years, his research has focused on the sexual and reproductive health of young people and marginalized populations, including individuals with disabilities. Abdul-Aziz always aims to continuously engage in projects and research to help improve the well-being of the marginalized in society.



**ING. PROF. HAMIDATU S. DARIMANI (PE-GHIE, PHD, MSC.)
DIRECTOR, BUSINESS ADVISORY AND MARKETING
DIRECTORATE (BAMD) & DIRECTOR, GENDER AND
DIVERSITY CENTRE – DR. HILLA LIMANN TECHNICAL
UNIVERSITY, WA.**

Ing. Prof. Darimani, is heading the Business and Marketing Directorate and the Gender and Diversity Centre of Dr. Hilla Limann Technical University, Wa. She is the immediate past Dean, Faculty of Engineering. She is also a board member of the Association of Technical University and Polytechnics in Africa (ATUPA). Ing. Prof. Darimani is an Associate Professor of Agricultural Engineering (Soil and Water Engineering) at the Dr. Hilla Limann Technical University, Wa. She holds a Ph.D. in Water Science Technology from the International Institute of Water and Environmental Engineering (2iE), Burkina Faso. She also holds an MSc and a Post-graduate Diploma in Water Resources Engineering and Management from the University of Birmingham, U.K. She is a professional Engineer with the Ghana Institute of Engineers (GHIE). She has professional experience in a number of Water/Agro-Environmental Engineering projects with Soil fertility and Irrigation been the key interventions. Her expertise and skills cover a very broad-spectrum including Composting and Soil Fertilization, Waste Management and Pathogen Control, Soil and Water Management, Design of Small Irrigation Schemes, Rural Infrastructure Research, Rural Water Supply and Sanitation and renewable energy. She has 18 years of teaching, research and administrative experience in Technical University Education. Courses she teaches include: Irrigation System Design, Irrigation Water Management, Soil and Water Conservation Structures, Drainage Engineering, Soil and Water Conservation, Agro-Waste Management and Renewable Energy Sources.



**PROF. EBENEZER MALCALM - DEAN OF SCHOOL OF
GRADUATE STUDIES AND RESEARCH AT GHANA
COMMUNICATION TECHNOLOGY UNIVERSITY (GCTU).**

Prof. Ebenezer Malcalm is an Associate Professor and the Dean of School of Graduate Studies and Research at Ghana Communication Technology University (GCTU). Prof. Malcalm was the former Director of Centre for Online Learning and Teaching (COLT) at GCTU. He was the founding Pro Vice Chancellor for Laweh Open University College, the first Open University in Ghana.



Prof. Malcalm is a trained Instructional Designer and Technologist, Communication and Development expert and demographer. He has multidisciplinary background in E-learning, curriculum and instruction, academic programming, research, strategic planning, organizational development, programme development, management, monitoring and evaluations.

Prof. Malcalm is also experienced E-learning Consultant, Professional Development Consultant, Researcher, Monitoring and Evaluation Consultant, Communication and Development Consultant and Leadership expert. Prior to his graduate studies, he spent many years as student and youth leader, where he served as the General Secretary and National President respectively for the Ghana United Nations Student and Youth Association (GUNSA).

Prof. Malcalm established Rescue Mission Ghana, a sustainable development NGO, where he served as its first Chief Executive Director. He later set up Sustainable Development Training Centre, a consultancy wing of Rescue Mission Ghana. Dr. Malcalm also served as Senior Research, Monitoring and Evaluation Coordinator at World Education Ghana and the Coordinator of GUNSA Family Life Education Project.

Since the year 1999, Prof. Malcalm consulted for international organizations such as, USAID, International Youth and Student Movement for the United Nations, (ISMUN), Center for Population Activities (CEDPA), International Institute for Communication and Development (IICD) British Council, Global Teenager Foundation, (GTF) International Education and Resource Network (IERN), Coalition of Domestic Election Observers (CODEO) Star Ghana, Ghana Health Services, Jhpiego Ghana among others

Prior joining GCTU, Prof. Malcalm was Pro Vice Chancellor of Laweh Open University College, Senior Lecturer at the School of Graduate Studies and Coordinator of Distance Learning School at University of Professional Studies, Accra. He also worked with American Institute of Research and African American Studies Department at Ohio University, USA. He also facilitated online courses at Ohio University, USA. About his educational background, Prof. Malcalm obtained a Bachelor degree in Publishing Studies at Kwame Nkrumah University of Science and Technology Kumasi, Ghana and a Masters degree in Population Studies, from Regional Institute of Population Studies at University of Ghana. He also graduated and earned Masters degree in International Affairs with a major in Communication and Development at Ohio University. He earned his Ph.D in Instructional Design and Technology at Ohio University, USA.



PROFESSOR (MRS) SMILE DZISI - FORMER VICE CHANCELLOR- KOFORIDUA TECHNICAL UNIVERSITY

Smile Dzisi is a renowned academic with over twenty-five years of rich experience and expertise in university leadership. She holds a Bachelor of Arts degree in Social Sciences from Kwame Nkrumah University of Science and Technology, Ghana; a Master of Public Administration degree from University of Ghana, Legon, Ghana; and a PhD in Entrepreneurship and Innovation from Swinburne University of Technology, Australia, where she also received an award for the most distinguished Ph.D. thesis. Smile Dzisi is the former Vice-Chancellor/Rector of Koforidua Technical University, Koforidua, Ghana. She was the first female to be appointed a Rector of a Polytechnic in Ghana. She ably led the transition of her Polytechnic into a Technical University. She also served as President of Data Link Institute of Business and Technology, a private university college in Tema, Ghana. Prof. Dzisi is the first female to serve as chair of the Vice-Chancellors of Technical Universities of Ghana (VCTU Ghana). Prof. Dzisi served on the Executive Board of the Association of Technical Universities and Polytechnics in Africa (ATUPA) as West Africa Coordinator of Women in Technical Education and Development (WITED). She is passionate about increasing women representation in STEM/TVET. In her quest to address gender disparity in TVET in Ghana and Africa, she championed the establishment of WITED in all the 10 Technical Universities in Ghana. She also successfully led a Commonwealth of Learning/ATUPA project in 2022 to increase female representation in STEM in Africa. She is an astute gender consultant of international repute. She champions entrepreneurship education, women empowerment, as well as technical vocational education and training (TVET). In view of that she was elected in 2020 as a model for TVET by COTVET/GIZ. For her outstanding knowledge, innovativeness, passion for excellence and the promotion of gender equality and equity, Prof. Dzisi received numerous national and international awards. Few of them are the Daasebre Silver Jubilee Award of Excellence in Education Leadership in 2017; the Name in Science and Education Award from the Academic Union and the Club of Rectors of Europe, United Kingdom in 2019; Ghana Women of Excellence Award in 2019 sponsored by the Ministry of Gender Children and Social Protection; Women in Technical Education and Employment (WITED) Award of Excellence (Women in Leadership Category) in Nigeria in 2022. Prof. Smile Dzisi is currently into full time Consultancy as the Founder and Chief Executive Officer of the Leadership, Entrepreneurship and Gender Consult (LEG Consult) in Accra.



DR. EMMANUEL AYIFAH

With a PhD in Economics, Dr. Emmanuel Ayifah is a development practitioner with remarkable experience in policy research and advocacy, project cycle management, development cooperation, as well as monitoring and evaluation. He has expertise in mobilizing and engaging both demand and supply-side actors in a manner that promotes good governance practices of accountability, transparency, equity, and participation.

Dr. Ayifah has more than a decade experience in international development, with country experiences in Afghanistan, Burkina Faso, Ethiopia, Germany, Ghana, Kenya, Malawi and South Africa. He has designed and/or managed several projects funded by USAID, World Bank, Global Affairs Canada, Gates Foundation, EU, WFP, UNICEF, UNFPA, GIZ, Oxfam, etc. His experience cuts across several sectors including health and nutrition, social protection, child protection and welfare, education, agriculture, environment/climate, governance, peace and security, public financial management and gender justice. Particularly in respect of his interest in gender justice, he is a lead advocate for the use of SEND GHANA's tried and tested gender transformative framework, the Gender Model Family (GMF) in promoting gender equity and women empowerment. His current research interest in gender justice is on gender responsive budgeting in agriculture, gender in cocoa, gender responsive climate finance, adolescent and young women nutrition and sexual reproductive health, as well as unpaid care work.



DR. (MRS) CHARLOTTE BOSE IRO-IDORO - CHIEF LECTURER AND THE DEPUTY RECTOR (ACADEMICS) OF THE FEDERAL POLYTECHNIC, ILARO, OGUN STATE NIGERIA

She was born in early 60s to the family of Prince Johnson O. Adaramola and late Mrs. G. Adaramolaat Ipe, Akoko South-East, Ondo State, Nigeria. Dr. Charlotte Bose Iro-Idoro is a Chief Lecturer and the Deputy Rector (Academics) of the Federal Polytechnic, Ilaro, Ogun State Nigeria. She is the National Vice-Coordinator of Women in Technical Education and Development (WITED) (SouthWest Zone) and the Financial Secretary of West African WITED. Until her appointment as the Deputy Rector, she was the Dean, School of Communication and Information Technology, The Federal Polytechnic, Ilaro. She has a background education in Secretarial Studies with National Diploma and Higher National Diploma.

In addition to these, she has a Postgraduate Diploma in Education, B.Sc. Office and Information Management, M.Sc. Office Technology and Management, MPP. Masters in Personnel Psychology, PhD Applied Psychology (Personnel Psychology) and 6 Online-based Certifications from six different European Universities and Colleges. A seasoned academic, she is a Fellow of the National Institute of Office Administrators and Information Managers (FNIOAM), Institute of Corporate Administration (FICA) and Institute of Policy Management Development (FIPMD). She is also a Member Association of Business Educators of Nigeria (MABEN), Nigerian Institute of Training and Development (MNTD), Women in Technical Education and Development (WITED), and Senior Member, International Economic Development Research Centre (IEDRC). The Distinguished Academic was a two-term Head of the Department of Office Technology and Management of the Federal Polytechnic, Ilaro, Coordinator, WITED Ilaro Chapter, Coordinator, Ladies in Sport and had served in over 55 Institutional Committees of Federal Polytechnic, Ilaro. She has over 40 articles published in Local and International Journals and has attended and presented papers at over 50 Conferences (Local and International). She has also co-authored 13 Textbooks and has attended 34 Workshops and Retreats. Dr. (Mrs) Charlotte Bose Iro-Idoro is a prominent member of a number of social, community and religious association and had served in Adjunct Capacity in some Tertiary Institutions in Nigeria. Dr. Iro-Idoro is blessed with two children and two grandchildren.



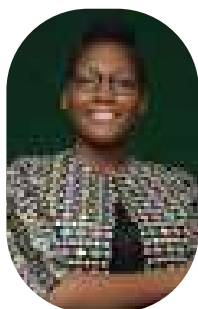
DR. SÉRGIO BORDALO E SÁ - RESEARCHER AT INSTITUTE OF ETHNOMUSICOLOGY – STUDY CENTER FOR MUSIC AND DANCE (INET-MD) AT UNIVERSITY OF LISBON

Sérgio Bordalo e Sá holds a Bachelor's degree in Communication Sciences from the Faculty of Social and Human Sciences at the New University of Lisbon (1998). He earned a Master's degree in Film Studies from The University of Iowa (2001) and completed a Ph.D. in Art Studies – Film and Audiovisual Studies from the Faculty of Arts at the University of Lisbon (2013). Between April 2014 and May 2015, he worked as a research fellow on an academic project at CRIA (Center for Research in Anthropology) related to touristic films.

In June 2015, Sérgio Bordalo e Sá began working on a research project at INET-md (Institute of Ethnomusicology – Study Center for Music and Dance), located at the Faculty of Human Kinetics at the University of Lisbon (FMH-UL).

Initially, he started as a research fellow and has been serving as an Assistant Researcher since April 2019, where he explores the relationship between dance and cinema. He also held the position of Guest Adjunct Professor at the School of Arts and Design of the Polytechnic Institute of Leiria (2014) and at the School of Education of the Polytechnic Institute of Setúbal (2018/19).

Sérgio Bordalo e Sá is a member of the team working on three projects funded by FCT (Foundation for Science and Technology in Portugal): "TEPe – Technologically Expanded Performance" (PTDC/ART-PER/31263/2017), "Speculum – Filming oneself and seeing oneself in the mirror: the use of self-writing by Portuguese-speaking documentarists" (EXPL/ART-CRT/0231/2021), and "Ghost Dance: Methodologies for analyzing corporeality in the context of dance performance in Virtual Reality" (EXPL/ART-PER/1238/2021). He is the coordinator of the INET-md branch at FMH and serves as the deputy coordinator of CEAP (Study Center in Performing Arts), an operational unit of FMH-UL.



DORINE S. TYR- JURIST - TOGO

Dorine Samuella TYR is a trained Jurist, Radio Host, Author, and Thought Leader. She holds a Research Master's degree in private law from the University of Lomé, Togo. She has worked with the International Center for Journalists (ICFJ) and the Africa Women Journalism Project (AWJP) as a Consultant and Research Assistant. She is the Founder of English Within Your Reach, a radio show program through which she contributes to enhancing Togo's bilingual educational system and fostering women empowerment. She has experience working with civil society organizations towards a holistic empowerment of the African youth. She is an alumna of several leadership programs, including the Ubuntu United Nations and the U.S. Embassy Lomé leadership program. She has earned certificates in business administration and digital literacy from renowned institutions. Dorine is a member of organizations such as the Commonwealth Youth Gender and Equality Network (CYGEN), Global Shapers and Toastmasters International. She is a judge for The Queen's Commonwealth Essay Competition hosted by the Royal Commonwealth Society (RCS). Dorine is the convener of DIALOGUES, a social and educative event whereby participants increase their knowledge of socio-economic issues, thereby contributing to the fulfillment of Sustainable Development Goals 4, 5 & 8. Her professional career mainly covers portfolios of a research, legal and communication officer. She is a seasoned speaker on subjects relating to education and gender equality.



PROFESSOR ABIGAIL PADI - DIRECTOR OF THE CENTRE FOR GENDER AND ADVOCACY, TAKORADI TECHNICAL UNIVERSITY

Abigail Padi is a Professor at the Department of Accounting and Finance at Takoradi Technical University, a Professor of Corporate Entrepreneurship, and also Development Economics. She is highly experienced and academically endowed. She is currently the Director of the Centre for Gender and Advocacy. Previously, she was Head of Department for Accounting and Finance all in Takoradi Technical University.

Prof. Padi's intellectual pursuits cover Development Economics, Corporate Entrepreneurship, Social Entrepreneurship, Small Business Management, and Gender Studies. Her commitment to research has yielded a rich body of intellectual outputs, which include a large number of articles in prestigious local and international peer-reviewed journals and publication of two landmark books. She is also very strong on the international front in her intellectual involvement, participating in a number of workshops, seminars, and conferences.

Academically, Prof. Padi has a Bachelor of Arts Degree in Social Sciences from the University of Cape Coast, with a bias towards Economics. She holds a Master of Philosophy in Economics from the University of Cape Coast. Her other academic journey ended with a Doctor of Philosophy in Business and Management: Entrepreneurship from Kwame Nkrumah University of Science and Technology. She has also participated in several certificate programs and short courses.



DR. PATRICIA OWUSU DARKO - KUMASI TECHNICAL UNIVERSITY

She has BSc Hons Biochemistry from KNUST, Ghana; MPhil Biochemistry from KNUST, Ghana; and PhD from Strathclyde Institute of Pharmacy and Biomedical Science, University of Strathclyde in Glasgow, UK. She has over thirty years of experience in tertiary education with over twenty-six (26) years dedicated to service in technical and vocational education and training, specifically hospitality and food technology education and training; having served in several capacities in the training of professional in the hospitality industry. She was part of the committees that drafted (1) the NABPTEx approved syllabus for instruction of the Hospitality Programmes in the Technical Universities in Ghana; and (2) the Bachelor of Technology in Food Technology programme in Kumasi Technical University; and has made inputs for drafting of curricula for training in other formal and informal training programmes in Hospitality and Food Science and Technology.

She has served as Lecturer /Senior Lecturer in the Department of Hotel Catering and Institutional Management of Kumasi Technical University (KsTU); as Head of Department of the Department of Hotel Catering and Institutional Management of KsTU (1999-2003) and (2010-2011). She has served as adjunct faculty member of Akenten Appiah Menkah University of Skills Training and Entrepreneurial Development (AAMUSTED -formerly University of Education, Kumasi Campus, Ghana) and currently serves as an Assessor of documents for appointments and promotions for the University and several Technical Universities. She has supervised over two dozen postgraduate and over three hundred undergraduate project works in Food Technology and Hospitality Departments across Ghana.

She has served as the founding Director for International Affairs and founding Dean of the Graduate School of KsTU. She is currently the Deputy Director at the Institute of Research Innovation and Development (IRID) in the same institution (KsTU). She is a consultant and resource person for the Ghana Tourism Authority; Department of Social Welfare, Ghana; Nestle, Ghana; Root and Tuber Improvement and Marketing Programme of the Ministry of Food and Agriculture (Ghana), among others. She has trained over 4000 food handlers in the formal and informal sectors of the food and hospitality industry.

She has expertise in Food Safety and Hygiene Training, Post-production value addition of local staples towards food security, and the development of lexicon for specific food products. She has interests in Food Science and Technology, Food safety and hygiene, Hospitality Science and Food Policy analysis and implementation.

She has served as the International Coordinator for Institute of Hospitality (IH) Ghana and is currently the country President of IH. She is the Country Chairperson of Women in Technical Education and Development (WITED) as well as the Kumasi Technical University Chair and the Country Ambassador for Global Harmonization Initiative. She is a member of Institute of Hospitality, Ghana; Ghana Science Association; Ghana Association of Food Scientists and Technologists; Food Authenticity, UK, Global Food Safety Initiative; Global Harmonization Initiative; African Society of Food Scientists and Technologists and the International Union of Food Scientists and Technologists. She has served on several local and international committees and has attended several conferences and published several articles.

She has a passion for high standards of food safety and excellent hospitality sector delivery; and she is an advocate for empowerment of women in technical and vocational education.





ING. DR. (MRS.) SARAH HACKMAN DUNCAN - VICE-DEAN OF STUDENT'S AFFAIRS, ACCRA TECHNICAL UNIVERSITY

Ing. Dr. Mrs. Sarah Fanny Hackman Duncan is currently the Vice-Dean of student's affairs, Accra Technical University. She is a lecturer from the Civil Engineering Department and was the HOD from 2012-2013. She is a visiting lecturer at the RWESCK Centre, KNUST. She is a member of Ghana institute of Engineers, Black Engineers and Ghana Chemical society.

Ing. Dr. Mrs. Sarah Fanny Hackman Duncan holds a BSc. in Chemistry and a diploma in Education from University of Cape-Coast, MSc. Degree in water and sanitation from Kwame Nkrumah University of Science and Technology; and a PhD in Civil Engineering (water remediation) from Kwame Nkrumah University of Science and Technology.

She is a research engineer who has passion for water remediation as well as sanitation and environmental issues. She is currently into the removal of contaminant ions from surface, ground and wastewater, using various natural and synthesized materials. She is also into green research projects such as separation at source and waste to fertilizer (Black soldier composting).

She champions Science education, women empowerment, as well as technical vocational education and training (TVET). She is the women in technical education development (WITED) coordinator for ATU and the national secretary /organizer. She is also interested in the health and wellbeing of women and as such has been encouraging women to eat well to enhance their menstrual health, manage their beauty and properly present themselves.

Ing. Dr. Mrs. Sarah Fanny Hackman Duncan has been a youth and academic counsellor since 2003. And Many students have benefited from her emergency mentoring and counselling sessions. She is also currently a marriage counsellor as well.



DR. (MRS.) DYPHNA BAKKER-EDOH - KOFORIDUA TECHNICAL UNIVERSITY

Dr. (Mrs.) Dymphna Bakker-Edoh is a distinguished academic and Senior Lecturer in the Department of Fashion Design and Textiles at Koforidua Technical University (KTU), under the Faculty of Applied Science and Technology. She holds a PhD in Fashion Design and Marketing and has been involved in tertiary education since 2011. Her work encompasses teaching, guiding, and mentoring students, as well as conducting ongoing research.

Dr. Bakker-Edoh's areas of expertise include Fashion Marketing, Fashion Merchandising, Millinery and Accessories, Garment Embellishment, Apparel Technology, Clothing Production, and Beauty Culture. She previously served as the headmistress of St. George's Vocational Institute and as a Sectional Head at KTU. Throughout her career, Dr. Bakker-Edoh has authored over 12 peer-reviewed articles and a book. She is married and has three children.



PROFESSOR MINA OFOSU- KUMASI TECHNICAL UNIVERSITY

Professor (Mrs) Mina Ofosu is the Vice Dean of Students' Affairs of the Kumasi Technical University (KsTU) in Kumasi, Ghana. She is one of the few Biology Professors in Ghana who has the fundamental goal of seeking opportunities in any relevant space, where experts are encouraged to maximize their efforts in order to achieve the expected results in record time. She graduated from KNUST with a master's degree in clinical microbiology. Excellent English communication skills in writing, reading, and presentation. She is very hardworking, dependable, able to collaborate in team work, ability to achieve set targets or goals, strong analytical and planning skills, organizational and leadership abilities, and the ability to initiate new projects while also maintaining ongoing ones. She has a strong interest in mentoring, training and counseling Young Science Scholars, especially Young Female Science Scholars (YFSS). Worthy to note about Professor (Mrs) Mina Ofosu She has published numerous papers, including book chapter(s) in highly regarded peer reviewed journals and publishing house(s). The World AD Scientific Indexing Ranking placed her among the Ghana's Top Research Scientists in 2022 and 2024, respectively. She excels at restructuring curriculum and professional learning materials, as well as designing, implementation and facilitating.

She was the first resource person to establish a Department of Medical Laboratory Technology and also Science and Industrial Laboratory Technology among the Ten Technical Universities in Ghana. She is the founder and the first Head of the Department of Laboratory Technology, Faculty of Health Sciences at the Kumasi Technical University (KsTU), Kumasi, Ghana. She has been in charge of the Department's affairs for nearly eight years, from its inception in 2017- 2023. During this time, she oversaw the design and implementation of Bachelor of Technology (BTech) and Higher National Diploma (HND) programmes. Again, she has secured International and local collaborations and partnerships for the department. She is a counsellor and a mentor to Students at the Faculty of Health Sciences. She is in charge of facilitating Microbiology, Bacteriology, Biology, General Laboratory Safety, Cell Structure and Health and Safety. Prof. (Mrs) Mina Ofosu is enthusiastic about working with students on research projects in an effort to support the resolution of bold, pertinent local and national problems. She has served as the chair and at some points, as a member of numerous committees and boards.



ENGR. MRS JUANITA AHIA QUARCOO- SUNYANI TECHNICAL UNIVERSITY`

Engr. Mrs. Juanita Ahia Quarcoo holds an MPhil. in Computer Engineering and is a lecturer. She teaches programming (Java,C++), computer technology, computer system architecture, data structures and algorithms, and computer operating system at Sunyani Technical University, Ghana. She earned an MPhil. in Computer Engineering from KNUST in 2011, and PgD(Postgraduate Diploma) in Wireless and Mobile Computing (WiMC) from Advanced Information Technology Institute – Kofi Annan Centre of Excellence (AITI – KACE) in 2013 and currently enrolled on a PhD. Computer Engineering programme at KNUST. Her research interests are in the area of High-Performance Computing; Wireless and Mobile Computing; Artificial Intelligence; Educational and Instructional Technology; and Cloud Computing. She also holds a number of professional certifications spanning the fields of cloud computing, artificial intelligence, data science/analytics, office productivity software, project management, and programming amongst others.

She has a number of publications to my credit and also belong to a number of professional bodies including Institution of Engineering and Technology (IET) – Ghana; Women in Technology Education and Development (WiTED); Organization of Women in Science for the Developing World – Ghana (OWSD); Association of Educational & Instructional Technologists – Ghana (AEITGH); International Association of Engineers (IAENG); TheBoardRoom Africa; Internet Society; and ISW Network. She has also been at the forefront of women empowerment ad other gender-related campaigns. Key amongst them is being a Mentor for the Girls in ICT National Day Celebration for Bono East, Bono and Ahafo regions in April – May, 2022.



DR. SABINA MENSAH ANOKYE - ANOMENA VENTURES

Dr. Sabina Anokye Mensah is the Chief Executive Officer of ANOMENA Ventures, a social enterprise in Ghana. She holds a PhD in NATURAL RESOURCES AND ENVIRONMENT from the Brandenburg Technical University of Cottbus-Germany, M(Phil) in Food Science from the University of Ghana and BSc in Biochemistry from the Kwame Nkrumah University of Science and Technology, Kumasi Ghana. She is an advisory member of the Ghana Alliance for Clean Cookstoves and Fuels and affiliated to the Global Alliance for Clean Cook Stoves. She is the National Focal Person for the Gender and Energy Network, Ghana and a past organising partner for the UN Commission on Sustainable Development Women Major Group. She has travelled extensively around the world as resource person, speaker and an entrepreneur. Seasoned Resource Person in Institutional Gender Mainstreaming and mainstreaming gender concerns into energy projects.

A published author on a wide range of topics including the development of biofuel extraction technology at the village level in Ghana, the use of jatropha oil in agro-processing machines of rural women, implementation of fish smoking projects for women's groups in Ghana and has over twenty-four years experience in technology transfer and skills training in Ghana. She is the Global treasurer of the Alumni of the Kwame Nkrumah University of Science and Technology (KNUST), Kumasi, Ghana. She is Executive member of the Parish Council of the Good Shepherd Parish, Tema-Ghana. She was selected as the Renewable Energy Personality of year 2014 by SNV-Ghana and successfully coordinated a gender audit of Ghana's Energy Sector. She is Patron of the Pax Romana Association of the Catholic Institute for Business and Technology in Ghana.

Dr. Sabina Anokye is active Technical Expert Member of ISO Technical Committee 285 (Clean Cookstoves and Clean Cooking Solutions). She is a member of the Ghana Chamber of Commerce. She was a panel member and trainer for the Gender and Social Inclusion section of the Millenium Development Authority (MIDA) in Ghana. Dr. Sabina Anokye Mensah is a patron of Women In Engineering Ghana.



MR. YAW AGYEI-HENAKU

Mr. Henaku serves as the board chairman of I Believe Global Foundation and has been recognized for his excellence in leadership and governance. Yaw Agyei-Henaku is also the Manager of Quality Assurance at USP Ghana. He is a registered pharmacist and a member of the Pharmaceutical Society of Ghana. His professional affiliations include membership in the American Society for Quality (ASQ), where he is a Certified Quality Auditor (CQA) and an ISO/IEC 17025 Lead Assessor. Additionally, he is an Exemplar Global Certified Management System Specialist (CMSS) and an ISO 9001 Lead Assessor. Mr. Henaku is also a member of the Society for Corporate Compliance and Ethics (SCCE) and holds a CCEP-I certification. With over 30 years of diverse experience, he has expertise in pharmaceutical manufacturing, GMP, regulatory affairs, quality control of pharmaceuticals, herbal medicines, and cosmetics/household chemicals. He is proficient in the inspection and regulation of pharmaceutical and herbal medicine manufacturing facilities, as well as in the installation and maintenance of standardization and quality management systems.



GETRUDE NANA ADJOA-INSTITUTE STATISTICS, SOCIAL AND ECONOMIC RESEARCH, UNIVERSITY OF GHANA

Getrude Nana Adjoa Denkyi has over eight years of experience in developing programs aimed at improving the lives of young ladies and children. She has worked with both local and international organizations, focusing on empowering women and girls through education in Ghana and beyond.

At Campaign for Female Education (CAMFED Ghana), Getrude served as an Administrative Assistant, where she played a key role in organizing workshops, summits, and seminars to enhance girls' education at primary, secondary, and tertiary levels.

Additionally, she volunteered as a program officer for Street Library Ghana and Solutions for Life Initiative Ghana, organizing mentorship and training programs for girls, community members, and stakeholders in various villages and hinterlands in the Eastern and Ashanti regions of Ghana. Currently, Getrude is a Research Assistant at the University of Ghana. Her extensive experience in program development and community engagement makes her a valuable asset to the scientific committee, particularly in areas related to educational empowerment and gender equality.



JUSTICE MAWULI GODZO -UNIVERSITY OF EDUCATION, WINNEABA

Mr. Justice Mawuli Godzo is currently a Graduate Student from the University of Education, Winneba (UEW). An ardent Student researcher in Gender and African Studies who advocates for the advancement of gender equity in our society. Mr. Godzo completed his B.A. in English Education in the same university, UEW, where He served as Teaching Assistant (TA) in the English Education department at the University of Education, Winneba (UEW). He is also a product of Keta Senior High Technical School in the Volta region of Ghana. Mr. Godzo served on the committee board of the Global Art and Music on Gender Equality, 2024 (GAMCE'24) held on International Women's Day, 2024. Inasmuch as professional development of every individual in the academic space is concerned, Mr. Godzo aspires growth in knowledge and discussions on issues of relevance to gender equity in a harmonious and prosperous society.

International Advisory: Overseen by Professor Smile Dsizi, this board provides strategic guidance to align the conference with international standards and expectations.

- Local Advisory: the local advisory committee are:
- Mr. Yaw Agyei-Henaku
- Dr. Sabina Anokye-Mensah

They work closely with international counterparts to ensure local relevance and logistical coherence.

Technical Universities: Contributions from ATU, KsTU, TTU, STU and IMnet etc., are coordinated to bring technical and academic rigor to the conference proceedings.

International Coordinating Team: Led by Dr. Aziz Abdul Seidu from JCU and Dorine Tyr, this team handles international collaborations and participant coordination.

Technical University Representatives:

- Ing. Professor Hamidatu Darimani from Hillah Limann Technical University
- Professor Ebenezer Malcalm from Ghana Telecom University
- Professor Abigail Padi from Takoradi Technical University
- Ing. Dr. (Mrs.) Sarah Hackman Duncan from Accra Technical University

Additional Notable Contributors:

- Sérgio Bordalo e Sá from the University of Lisbon adds international academic perspectives to the discussions.



**AWARDS
AND
PUBLICATIONS**

AWARDS AND PUBLICATIONS

Awards for Academic Paper Presentations: The conference recognizes exceptional contributions in various categories through its awards program:

- Best Papers Awards
- Best Speaker Presentation Award
- Best Young Researcher Award: Honors a standout young researcher in the field of the conference theme.
- Best Poster Presentation Award: Awarded for the most informative and visually appealing poster.
- Best Postgraduate Paper Award: Recognizes excellence in postgraduate research papers.
- Best Postgraduate Presenter Award: Awarded to the top postgraduate student presenter.
- Certificate for participation for all registered attendees.

Peer Review and Publication of Proceedings

Publication: Accepted papers after the double-blind peer review will be published in the ICGE-24 Conference Proceedings. Outstanding papers will be selected and recommended for further development and potential publication in one of the following journals:

- Springer database
- Elsevier Bibliographic Databases
- SCOPUS.

Conference Registration

Registration for the conference will be open to all interested individuals and organizations. Participants can register online through the conference website.

<https://www.icge.ibelieveglobe.net>

Partnerships and Sponsorships

The conference welcomes partnerships and sponsorships from organizations and institutions that share the vision of promoting gender equality and women's empowerment in Ghana. Opportunities for sponsorship packages, exhibition booths, and promotional activities will be provided. Interested parties are encouraged to contact the conference secretariat for further information.



SPONSORSHIP OPTIONS



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Platinum Sponsor (≥GHC 100,000.00 - Limited to 2 Institutions)

- Exclusive branding on all conference materials, including advertisements, bags, T-shirts, banners, billboards, and plaques.
- Prominent placement on the conference website.
- Naming rights and special recognition at the Conference Dinner.
- 10-minute presentation or video slot during the Plenary session.
- Appreciation letter and certificate of recognition.
- Includes registration for 5 participants and a speaking slot for a guest speaker.
- Dedicated booth for product or service display.
- Access to over 5,000 attendees and media mentions.

Gold Sponsor (≥GHC 60,000.00 - Limited to 3 Institutions)

- Gold sponsor designation on conference materials and a plaque.
- Featured on the conference website.
- Naming rights at the Conference Dinner and as the lunch sponsor.
- 5-minute presentation slots in the plenary and relevant Sub Theme session.
- Appreciation letter and certificate of recognition.
- Includes registration for 3 participants and a guest speaker slot.
- Access to over 5,000 attendees and media mentions.

Silver Sponsor (GHC 30,000.00-50,000.00 - Limited to 6 Institutions)

- Recognition as Silver Sponsor on conference materials and a plaque.
- Name displayed on the conference website.
- Naming rights for the welcome reception, a keynote speaker, and field trips.
- One complimentary conference ticket.
- Appreciation letter and certificate of recognition.
- Media mentions.

Standard Sponsor (GHC 5,000.00-20,000.00)

- Sponsor acknowledgment on conference materials and a plaque.
- Name featured on the conference website.
- Naming rights for a keynote speaker and a session.
- Access to over 5,000 attendees.
- Appreciation letter and certificate of recognition.
- Media mentions.

THE CONFERENCE'S ETHICAL PRINCIPLE

The ICGE-24 in Ghana is guided by a set of ethical principles designed to ensure the highest standards of conduct for all participants and organizers.

1. The ICGE-24 in Ghana is committed to creating opportunities for women's participation and leadership, aiming for gender equality in all aspects of its proceedings.
2. The conference is committed to the highest standards of conduct. Integrity, honesty, respect, and dignity are essential. Discrimination or harassment is not tolerated. Accountability and responsibility are key, with participants expected to align with the event's objectives and maintain confidentiality. The conference promotes inclusivity and diversity, ensuring all voices are heard.
3. Environmental stewardship is prioritized, with a focus on sustainability. Professionalism is required in all interactions, reflecting a commitment to the conference's goals. Collaboration and cooperation are encouraged, fostering a spirit of teamwork. Transparency in decision-making and financial dealings is essential. Ethical research and respect for intellectual property are mandatory.
4. By adhering to these principles, the ICGE-24 in Ghana aims to create a positive, respectful, and productive environment that advances knowledge, fosters collaboration, upholds the highest ethical standards, and promotes the empowerment of women and the overall advancement of societies.

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